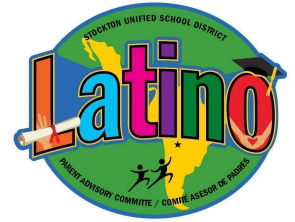




Latino Parent Advisory Committee
6th Meeting
Family Resource Center
1661 Pacific Avenue Stockton, CA 95204
(209) 933-7470



March 7, 2025

Minutes

1.0 Welcome- Ms. Sandra Arreola (president), welcomed the parents, presenters of the meeting; Superintendent Dr. Michelle Rodriguez, Director of Diversity, Equity and Family Engagement Dr. Rogers, Ms. Rosie Fernandez, LCAP Family Engagement Specialist, Dr. John Gomez, LCAP Coordinator, Ms. Sofia Colon, Vice President of the Board, and the parents who joined us via zoom. She called for a motion to start the meeting at 9:35 am. The first motion was made by Ms. Elizabet Cardona and seconded by Ms. Rosa Arana. All were in favor and the motion was approved.

2.0 Norms- Ms. Karen Garcia (Member of Parliament) read the norms of the meeting.

3.0 Roll Call- Ms. Adela Hernandez (secretary) welcomed everyone present and asked them to write their names on the attendance list. Those joining us via Zoom were asked to write their names in the chat along with the school they represented.

The following schools were represented:

1. **August** - Rosa Reyes, Leticia Albor.
2. **Chavez-** Leticia Albor.
3. **Cleveland**– Rosa Arana.
4. **Fillmore-** Ana Maria De La Luz, Norma Martinez, Fernanda Martinez.
5. **Franklin**–Lorena Duran, Ángeles Cortés, Rosio Rivera, Ana Maria De La Luz.
6. **Grunsky** – Maria Ramirez, Elizabet Cardona, Vianney Hidalgo Marin.
7. **Hazelton**– Carmen Morado, Veronica Huizar.
8. **Health Careers Academy-** Adela Castro, Irma Rubio, Vianney Hidalgo Marin.
9. **Hong Kingston** –Karen Garcia, Erika Gragg.
10. **Kohl-** Susana Alberts.
11. **McKinley-**Francisca Vargas.
12. **Pacific Law Academy**–Maricela Nuñez, Rosa Arana.
13. **Pittman** - Patricia Mosqueda, Adela Castro, Sandra Arreola, Rosio Rivera.
14. **PYA-** Ángeles Cortés, Lorena Duran.
15. **San Joaquín** – Adela Hernández, Liliana Torres, Zully Lopez, Mayra Gazcon.
16. **Victory-** Erika Lezama.
17. **Weber** – Patricia Mosqueda, Bertha Prado, Rosalba Mendoza.
18. **Wilson-** Bertha Prado.
19. **Community Members**– Lucila Mendoza.

Parents who may not have filled out their membership but have children in the District:

20. **Commodore-** Earlisha Gaines.
21. **Edison-** Francisca Noyola.
22. **El Dorado-** Delmi Avilés.
23. **Hamilton-** Dalila Martinez.
24. **Harrison-** Alexandra Hernandez.
25. **Hong Kingston-** Jannet Valdiosera, Letricia McLaren.
26. **Family Resource Center Staff-** Claudia Cartagena, Priscilla Anguiano, Jessica Griffin-Brown, Family Engagement Specialist. Robert Olivarez Jr, Social Work Assitant, Maggie Canela, Nasya Aldrete,

Stephanie Zulueta, Kanasha Allen, Parent Liaisons. Genevieve Rodriguez, Program Technician. Solange Rocha, Administrative Assistant.

27. **District Staff-** Norma Mercado, Sandra Gomez, Interpreters from the Department of Language Development. Rosie Fernández, Family Engagement Specialist de LCAP, Jason Murphy, Director of Research and Accountability for the Research Department; Dr. Catherine Lewis, Research Specialist; Karen Pineda, Research Specialist
28. **Presenters-** Superintendent Dr. Michelle Rodriguez, Ms. Sofia Colon, Vice President of the Board of Trustees, Dr. John Gomez, LCAP Coordinator, Dr. Rogers, Director of Equity, Diversity and Family Engagement.

A total of 59 parent representatives, District staff and guests were present.

4.0 Changes to the Agenda- Ms. Sandra Arreola (president), noted changes, adding Ms. Colón as 7.2; after 7.1 which was the Superintendent's presentation; and the other presentations would be moved up a bullet point or number and adding announcements 9.5 School Climate survey and 9.6 Positive Discipline.

A motion was called to approve the changes. The first motion was made by Ms. Maria Ramirez and seconded by Ms. Elizabeth Cardona. All were in favor and the motion was approved.

5.0 Review and Approve Minutes- Ms. Adela Hernandez (secretary), allowed 5 minutes for the minutes of February 21, 2025 to be read. There were no corrections. Ms. Adela Hernandez (secretary), asked for a motion to approve the minutes as is, the first motion was made by Sa. Bertha Prado and seconded by Ms. Vianney Hidalgo M. All were in favor and the motion was approved.

6.0 Old Business- Mrs. Patricia Mosqueda (vice chair), stated there was old business, the questions for Dr. Rogers from the previous meeting, included in the packet along with the minutes. There were also some outstanding questions for El Concilio that they were not able to answer during the presentation and that were not included in the packet because they had just sent us the answers. Ms. Patricia Mosqueda, (vice president), read the following questions for the El Concilio along with their answers which were as follows.

1. Is a Real ID required to use as identification? A= It is not necessary to have it to travel but we will ask the corresponding persons.

A= After May 7, 2025, U.S. travelers must comply with REAL ID to board domestic flights and access certain federal facilities without the need for other documents, such as a passport. If the person has a passport, a REAL ID is not required. For example, I always carry my passport and refuse to obtain a REAL ID.

2. Is there any possibility of having a workshop where we can be informed on how to make power of attorney or other important documents? A= At the moment we cannot answer this question, but we will ask for this information.

A= A power of attorney can be case specific, and some grant full power of attorney over a person's assets, even allowing the sale of the family home when the owners still live in the property. We do not prepare these documents; individuals are advised to seek the help of a reputable attorney because of the risks of losing everything they have if they choose the wrong person to grant such a power of attorney to. I have seen cases where people granted a power of attorney to a child, and sold the house without the parents' consent and without their knowledge, and the parents were forced to move, having lost their major assets and life savings. These documents grant specific powers for a person to act, and individuals should be informed of the specific risks they face if they complete and deliver one of these legal documents to someone.

7.0 New Business- Ms. Sandra Arreola (president), once again welcomed Superintendent Dr. Michelle Rodriguez, and opened the floor for her presentation.

7.1 Superintendent 's Presentation - The Superintendent, Dr. Michelle Rodriguez informed us that she had two announcements, then she would yield her time to the Vice President of the Board and then she would present. The first announcement was that we were continuing with the process of purchasing the new building so that we would have more space and parking, the board approved the purchase of the building so

that we could continue with the negotiations, the offer was made and they had until today at 5:00 pm to tell us yes or give a counter offer, if they accept our offer we will take the matter back to the Board on March 25th to receive their vote and from there to make the necessary changes. The next announcement was about the survey that will be sent to us today around 4:00 pm, for cell phone use in schools, we will have two weeks to fill out this survey. It needs parent input and teacher and student input will also be taken into consideration.

The Superintendent turned it over to the Board Vice President, Mrs. Colon.

7.2 Report from the Vice President of the Board of Directors - Ms. Colon reported on the 5th anniversary event of the stay at home and stay connected virtually order, she mentioned that it takes a long time to recover in these types of situations that is why it is important to recognize the steps that have been taken to recover and that is why it is important to come together and reflect on where we are today, what challenges we have conquered, and how we move forward together. This celebration will take place on March 13 from 4:30 pm to 5:30 pm at the American Legion Park. There will be art, music, poetry, and it is a good time to come together as a community. She expressed her hope that we would be able to join her.

Dr. Michelle Rodriguez spoke about one of the biggest concerns that she had when she first came to our District was school safety, and that is why many changes have been made to keep children safe in the schools. They started with security from the outside in, starting with putting the fences around the schools, this process is going slower than they would like, showing us the progress of project where it is already finished such as, Roosevelt, Harrison, Jane Fredrick and Van Buren, and they are in progress almost to finish Taft, Wilson and Kennedy, and they have three projects in progress, Wilson and Kennedy, and they have three projects that are bigger and the problem is that if it is more than 80 thousand dollars, we have to do a contract that is open to the community, we have to do a process and before we do it we have to show that our employees cannot do the project. We have already approved the following projects; the first one is the César Chávez high school, while we are working on the fences we will build a security booth to control who enters and leaves. The same will be done at Stagg High School, and King Elementary School has classrooms outside the fence, so we'll ensure that the fence surrounds all classrooms so that kindergarten children don't walk directly into traffic. We have the same situation with classrooms outside the fence at Huerta Elementary School, so the same process will be followed. So the first step is to have fences, the second step is to reach the gate. We don't want people to be able to enter without permission. At some of the schools, we have a lot of homeless people around, and they were entering the schools without authorization, causing fear and frustration among staff and also among the children. All schools have access control, with a doorbell and camera. We also now have visitor management, where we check to see if anyone has entered or is on child abuse lists. Unfortunately, we've had one or two cases a week of people trying to enter and are on these lists, and they must be reported to school officials. Finally, we have camera surveillance within security. We have two phases. The first phase is already 70% complete. We will take the second phase to the Board of Trustees in two weeks so they can approve more cameras. The first phase consists of 1,000 new cameras with artificial intelligence that can locate the person. These cameras will be placed in all schools. We also have an anonymous tip line, so kids can report what's happening inside the school without fear of retaliation, such as fights or if someone brings drugs. This is called "See Something Say Something."

We're now doing more training with those helping with security. The kids told us, and we've increased the number of security personnel at each high school from 7 to 9.

The police department is training them; they've given them uniforms that students can identify. Finally, we now have e-cigarette sensors. They've already been installed in middle schools and some specialized schools, and they'll also be installed in elementary schools. These sensors can detect chemicals, noise, and the number of people. At the end of Superintendent Dr. Michelle Rodriguez's presentation, she answered the following questions.

1. What would be the number for the anonymous tip line? I'd like flyers made for all schools so all children have this information.

A: All schools should have posters around the school. What I can do is add all this information and the QR code to my weekly questions today.

2. My question is about the school perimeter fence. Is there priority given to certain schools if they're close to the park or homeless areas?

A: The problem we have with Hong Kingston is that the fence isn't on our property. We're in the process of doing something called Easement, which is the process where the property owner "gives away"

the property for a period of time so improvements can be made. The city of Stockton didn't want to let us work on the property, but we've already reached an agreement and they'll loan us the property to work on the fence for four months, but it's in progress.

3. At Kohl Elementary School, when the children are dismissed from school, it's a traffic disaster. Could SUSD police patrol them when they leave?

A: We have 17 officers for the entire district. We're working on the new Stagg entrance and exit. We're looking to solve the traffic problem here and also help Kohl, Walton, and PYA, because there's a very long line of vehicles at the school exit, since four schools are mixed together: Kohl, Walton, and PYA. We hope that by solving the problem at Stagg, the other schools will also benefit.

7.3 LCAP Mid-Year Update Report

Dr. John Gomez, LCAP Coordinator, presented the LCAP Midyear Update Report, which presented all available data on midyear expenditures and implementation related to the action metrics identified in the current LCAP with the goal of advancing this project to the next step.

-The Stockton Unified School District initially adopted the LCAP and budget on June 25, 2024, based on the May review.

-The district readopted the LCAP on September 13, 2024.

-No changes were made to the Parent Budget Overview (BOP) for the Midyear Report.

SUSD's LCAP goals for the years 2024-2027 were as follows:

1. STUDENT ACADEMIC ACHIEVEMENT
2. FOCUSING ON THE WHOLE STUDENT
3. PASSIONS, INTERESTS AND TALENTS OF THE MODERN STUDENT.
4. SIGNIFICANT PARTNERSHIPS
5. SUCCESS FOR STUDENTS WITH DISABILITIES
6. GOAL 6 AFRICAN AMERICAN/BLACK STUDENTS THRIVE

Goal number 7 and 8 are based on: EQUITY MULTIPLIER FUNDS.

Dr. Michelle Rodriguez answered some of the parents' questions about how the funds were implemented. One of the questions was about goal 5 in expenditures and distribution for students with disabilities, the question was the following: Why are the funds showing 0? Are we not implementing programs to support their academic needs? To which the Superintendent answered **A=** For goal 5 and 6 we receive other funds which are being used, these other funds have a limit of when we must use them and if they are not used they have to be returned, in past years they were not used and had to be returned. But we are making progress on these goals and that is why we say that we are making progress and almost reaching 100% of each goal. Another question was about the progress of the English learners who we were informed have gone up or improved not only in math but also in language arts, they even went up 2 points more than all students in general. A comment was made about the superintendent how well she explains when asked questions and it was suggested to have meetings with the different committees just for questions and answers with the superintendent.

7.4 Presentation of the Equity Audit - Dr. Rogers started his presentation by thanking those present for attending, he informed us why they are doing this equity audit work which is to examine where the gaps are and to be able to work with the District to improve and that we should know that equality is not the same as equity. An equity audit is a comprehensive evaluation process designed to assess and address inequities within an organization, institution or system. Our primary purpose is to identify inequities in policies, practices, resource distribution and outcomes by ensuring that all people have fair access to opportunities and support. Equity teams at the school site level consist of 5 people and may include: An Administrator, Counselor/Mental Health Clinician, Parent, Teacher, Classified Staff Member and a Student. These equity teams are being formed during the school year through April 2026. What these teams are intended to accomplish is to gather information on how to improve school attendance, improve communication, identification of barriers, participation and feedback, create solutions and distribute information. The expectation of these teams is to meet monthly and implement changes and suggestions so that their voices are heard so that our students are successful in school and know that LCAP connects with equity.

The following questions were asked: I would like to use the RIR. Can SUSD teachers who are also parents of SUSD students take on both parent and teacher roles on the equity team? Since this can potentially diminish the perspective and lived experience of SUSD parents, ideally an equity team should include representation of diverse voices and include migrant parent leaders, parents of ESL students, DELAC

leaders, and Latino PAC parent leaders? **A:** It's a great question, honestly, the school approves the team. Yes, teachers who are SUSD parents can be part of these teams. Yes, any parent leaders from different committees can be included. Everyone has the right to be on these teams at their school sites. This is a work in progress and we will be in it for the long term.

Last meeting, I mentioned and asked how they selected the parents to form the equity committee. Its name says equity, but they haven't selected the parents equitably to form this committee? All the parents here are leaders, and so far, they haven't met their school representative. The school year is almost over, and they haven't received a report or information from their schools. **A:** Once again, we're having a hard time deciding who will be on this team. They've told me they want feedback, they want to know how they can improve, and how we can improve as a school. As I said, we have an administrator who makes their voices count. It's a new process, and we're gathering information so we can improve. We're all learning, but I want to assure you that your voices are heard.

I asked the principal of my school who is the representative of the equity team and he told me that he was going to investigate and then he would tell me. As a suggestion I dare to say to you that you should have a team where you really are aware that they are doing a good job as a District, but the schools do not comply because I personally find it incredible that the principal of my school does not know who the representative of this team is? **A=** This is a new process, as I have said we are working as a team to improve and we are all learning about the process.

This is a comment regarding what the person just asked, just like her, I also asked the principal of my school if he could give us a report on equity and who were the people that make up the team and he said he did not remember and evaded the question about the equity report, another thing I want to mention to you is that you say it is very difficult to be in all 55 schools and I can understand that, but I think it should be easy, send an email to each school and tell them about the concerns that we parents have which is, why don't they involve us or include us in these teams and why don't they give us information? **A=** I am going to ask everyone to update so we have the latest news. I don't know what is going on because I am waiting for more information to get this information out to the stakeholders, but we will be sending out emails, doing informational workshops to pass out the information so that everyone is informed of what is going on.

Where can we find accurate information on which schools already have this information and the names of the people that make up this committee? **A=** Again the responsibility once again lies with the administrator and when we meet and have all the information, I can promise you that I can provide updates.

The last time we were at this meeting Dr. Rogers told us about the equity team, and I went to the school and asked, and the principal called my attention, when she said remember at the beginning of the year we said we were going to have a meeting to form a team and I said yes I remember, she said okay, the team is formed and she told me who the team members are, who is the representative, if there are parents, students, counselors, the principal there is the teacher and there is a great variety, diversity, we have an African American, Latino. So I asked you what you do and how often do you meet? You Dr. Rogers told us that you meet once a month correct? Yes, that is correct. Well the director said that since it was formed at the beginning of the year in January, they have not had any meetings, they just scheduled the meetings and the calendar she presented to us here, so we know that it is a new project, we have never had an equity team before, So what they are going to keep in mind is that parents are going to keep their eyes open because we are going to want to know what they are doing, how they are doing it, and what is the objective for everyone, and if these members that are already formed are going to be renewed every year, are they going to remain permanent or how or how are they going to do it? **A=** Again this is a new process the District teams attended at the beginning in January and then we had a workshop in February and in March I am going to wait before continuing with the school teams. Some of them have not had these meetings, but it is part of the responsibility of the leadership community to help them and guide them in this process, some of the members may not know what is going on. When I meet with my team I will be soliciting and providing updates, just as LCAP provides updates. I will provide monthly updates on YouTube. And I can also receive your comments and suggestions. Once again thank you for all your comments.

8.0 District Committee Announcements- Ms. Sandra Arreola (president), called for the following announcements on behalf of the District's committees.

8.1 PAC- Ms. Patricia Mosqueda (president) of the PAC committee, announced the date of the next meeting which will be Thursday, April 3, 2025 at 5:30 p.m. at the Family Resource Center.

8.2 AABPAC –Ms. Jessica Griffin Brown, Family Engagement Specialist, announced the next meeting will be held on April 9, 2025, from 5:30 p.m. to 7:00 p.m. at the Family Resource Center.

8.3 CAC/PEP – Ms. Rosie Fernandez reported that she is very excited that the logo and much more is in the works. The meeting will be held on April 10, 2025, from 12:30 p.m. to 2:00 p.m. at the Family Resource Center facility.

8.4 DELAC- Ms. Francisca Vargas (president) of the DELAC committee announced that the next meeting will be held on April 11, 2025, from 9:30 a.m. to 11:30 a.m. at the Adult School Auditorium.

9.0 Announcements- Mrs. Patricia Mosqueda (vice-president), made the following announcements:

9.1 LCAP Survey and SSC/SPSA Training with Dr. John Gomez, LCAP Coordinator. He informed us of the school site council parent workshop to be held at Edison High School on April 10 at 5:30 pm. Also, we were informed of the LCAP study session to be held on April 21, 2025 at 5:30 in the theater at Cesar Chavez High School.

9.2 Free Grocery Distribution, March 12 and March 26, 2025 from 11:00 a.m. to 1:00 p.m. At the SUSD Family Resource Center.

9.3 Workshop: Understanding the Basics of an Individualized Education Plan (IEP). Wednesday, April 16, 2025 at 10:00 am or Thursday, April 17, 2025 at 6:00 pm at the Family Resource Network located at 5250 Claremont Ave., Suite 228 in Stockton.

9.4 Next Latino PAC Meeting, April 25, 2025 from 9:30 am to 11:00 am at the SUSD Family Resource Center.

9.5 Climate and Culture, Family Survey, last day to complete is today, March 7.

9.6 Positive Discipline Program Update, with Ms. Claudia Cartagena, Family Engagement Specialist, provided us with a registration code for those interested, and to share information that first it has to be approved by the District Board of Directors, classes are planned to start in April.

9.7 Raffle. As a thank you for the support given to the Latino PAC committee, seven raffles were held. We were informed that two packages of tickets for the Kings game tomorrow, Saturday, March 8, will be raffled off. The first winner will receive three tickets to the game, and the second winner will receive two tickets. Winners must confirm they will be able to attend; if not, they will receive another gift, and the tickets will be raffled off again for those who can attend the game.

The winners were:

1.- **3 Tickets:** Maricela Nuñez

4.- Dalila Martinez.

7.-Veronica Huizar.

2.- **2 Tickets:** Maria Ramirez.

5.- Rosalba Mendoza.

3.- Vianney Hidalgo Marin.

6.- Susana Alberts.

10.0 Adjournment- Mrs. Sandra Arreola (president), called for a motion to adjourn the meeting at 11:33 a.m. The first motion was made by Ms. Rosalba Mendoza and seconded by Ms. Bertha Prado. All were in favor and the motion was approved.

Ms. Sandra Arreola (president), thanked all in attendance and the people by zoom for joining the meeting.

Approved / Date

Approved /Date